
Minutes of REGULAR MeetingFebruary 19, 2025

The Twinsburg City School District Board of Education met in REGULAR session on the above date at the Twinsburg Government Center, 10075 Ravenna Road, Twinsburg OH 44087, at 6:00 p.m. The following Board Members were present: Mrs. Crawford (President), Mrs. Davis (Vice President)(present at 6:24p.m.), Mrs. Egan, Mrs. Hamilton, Mrs. Travis. In attendance were Superintendent Powers, Treasurer Rozsnyai and Business Manager Strickland. Recordings of the Board of Education meeting are made as part of the official record. Video Recordings and Board Approved Minutes are available on the District's website. Recordings of the Board of Education meeting are made as part of the official record. Video Recordings and Board Approved Minutes are available on the District's website and by accessing the link below:

https://youtube.com/live/3yCtfcvj_Wo?feature=share

Mrs. Crawford, presiding, called the meeting to order at 6:03p.m.

02192025-E **EXECUTIVE SESSION**

Mrs. Egan motioned and Mrs. Hamilton seconded that the Board of Education enter into Executive Session at 6:05 p.m. to discuss with the Board's legal counsel, disputes involving the Board that are subject of pending or Imminent court action, as per Board of Education Policy #0166(D).

*Ayes: Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

02192025-F **RECONVENE/ROLL CALL**

Mrs. Crawford announced that the meeting would reconvene at 6:33 p.m.

Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis

02192025-G **COMMUNICATIONS**

▪ **Board President's Report**

- **Black History Month:**

The Board is wearing black history month t-shirts to show solidarity and support for the Twinsburg Black History Club, which is hosting an event in the High school auditorium. A vendor fair is also being held, and the Kent State University African Ensemble will perform at the Twinsburg Library on February 23rd, showcasing black history and culture.

- **Scholarship Opportunity:**

The Twinsburg Chamber of Commerce Scholarship Committee is seeking sponsors for a graduating Twinsburg Senior scholarship. With seventeen committed scholarships for \$12,500 and \$60,000 in previous years, businesses, individuals, and families are encouraged to contact them directly.

- **Athletics**

Congratulations to Coach Holmes and Freshman Boys Basketball Team

- *Freshman boys won 55-42 against Aurora in Suburban League tournament.*
- *Boys compete in gold division championship game tomorrow at Copley High School.*
- *Lady Tigers basketball team shares Suburban League Championship title.*
- *Boys varsity basketball team begins playoff journey this Saturday.*

- **Community**

- Companies interested in high school exploration participation should contact Alex Popovich by February 21st for hiring, internships, or volunteer opportunities. 33 companies have signed up, accommodating up to 50.
- CVCC is hosting a job fair on March 6th, featuring over 100 employers seeking seasonal part-time and full-time positions for students aged 14 and older.

▪ **Superintendent's Report**

- **Teaching Award**

American Sign Language teacher Kelly Looymans has been awarded the 2025 Singer Family Prize for Excellence in Secondary School Teaching. She will receive a \$4,000 award and Twinsburg High School will receive a \$3,500 award. Nominated by 2021 graduate Grace McGlumphy, Looymans will be recognized at the University of Rochester in May.

- **Special Proclamation**

– The Board honored Twinsburg High School Senior Grace Robbins for earning the Girl Scout Gold Award. Grace presented her research on Sudden Infant Death Syndrome, collaborating with Akron Children's Hospital. She also created flyers and conducted classes to raise awareness about safe infant sleeping practices. Mrs. Crawford read a proclamation.

- **Twinsburg Schools Foundation Magic Show**

Superintendent Powers congratulated Twinsburg Schools Foundation and parents/families for raising over \$21,000 at the Magic Gives Back show, which will support teachers and the Innovative Grant program for innovative student programs.

- **Kindergarten Registration**

It's time to start registering our incoming kindergarten students for the 2025-2026 school year, the graduating class of 2038. There will be a kick-off to Kindergarten parent meeting on Wednesday, March 12th at 6:00pm. Please see the Wilcox Primary School Website for additional information.

- **Everyone's an Artist Galaxy of Art**

On March 1st, the Twinsburg Community Center will co-host "Everyone's an Artist Galaxy of Art," a creative event for students with an artistic passion, in collaboration with the City of Twinsburg and Solon, Hudson, and Nardonía schools.

- **Students of the Month/Building Highlights:**

- **Samuel Bissell Elementary School:**

Mr. Scott Winter, Asst. Principal proudly acknowledged Samuel Bissell Elementary Students of the Month

- **R.B. Chamberlin Middle School:**

Principal James Reis recognized the RBC Power of the Pen team, and introduced each of the seven RBC students of the month in attendance.

▪ **Committee Reports**

- **Business Advisory Committee Meeting (Mrs. Egan reporting)**
 - Wilcox Primary School continues literature series through the Spring.
 - Bissell Elementary to host career day on May 21st.
 - Dodge Intermediate School held career week in December.
 - RBC working on career and college readiness for winter. They hosted Alumni speakers for Black History Month. A CVCC visit is planned this Spring. Also, they are working on a new career exploration class for grade 7.
 - THS will hold an Exploration fair March 5th and CVCC job fair March 6th.
- **Policy Meeting (Mrs. Davis reporting)**
 - Changed wording on policies to clarify employee identity.
 - Updated Policy 5512 on Tobacco Use and Prevention to include trained professionals in assessing suspected tobacco use.
 - Enhanced Policy on School Vehicles to include buses and vans.
- **Equity Committee (Superintendent Powers reporting)**
 - School calendars are being created to celebrate the diverse culture. March 21st, 3/21, designated as "Lots of Socks Day" to honor students with Downs Syndrome. Students encouraged to donate one dollar to support Special Olympics at Nordonia High School and Down Syndrome Association of Greater Cleveland.
 - Discussion on Diversity, Equity, and Inclusion from Columbus and Washington DC. Concerns raised about loss of Federal funds associated with Equity movements in schools.
 - Eloquent presentation by Millie Wolf, THS Senior, and teen ambassador for Attorney General Yost's office, on trafficking in Ohio and the homeless.

02192025-H **ADMINISTRATIVE REPORTS**

- **Strategic Plan, Quarter 2**
 - Update: 21st Century Teaching & Learning, Facilities, & Finance Presented by District Staff and Students
 - Science of Reading
presented by Jennifer Farthing, Director Curriculum & Technology
 - Career Exploration
presented by James Ries, Principal R. B. Chamberlain Middle School
 - Cleveland Clinic NICU presented by Victoria Brandt, RBC student
 - Facilities/Tiger Legacy Project
presented by Matthew Strickland, Business Manager
 - Financial Update presented by Julia Rozsnyai, Treasurer/CFO
 - Special Education Model Policies
presented by Ryan Bandiera, Director of Pupil Services
 - TCSD Fact Sheet for May 6, 2025 Bond Levy
presented by Kathi Powers, Superintendent

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02192025-J1-J3 ACTION ITEMS/PERSONNEL**Mrs. Hamilton motioned and Mrs. Egan seconded 02192025-J1 to 02192025-J3****02192025-J1 Employment, Certificated**

that the Twinsburg Board of Education accept the Certificated/Licensed Personnel and/or contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks.

See EXHIBIT J-1

02192025-J2 Employment, Classified

that the Twinsburg Board of Education accept the Classified Personnel and/or contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks.

See EXHIBIT J-2

02192025-J3 Employment, Supplemental Contracts

that the Twinsburg Board of Education accept the Supplemental Contract recommendations detailed in the attached Exhibit as per the dates, terms and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT J-3

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

02192025-K1-K10 ACTION ITEMS/NEW BUSINESS**Mrs. Davis motioned and Mrs. Hamilton seconded to adopt the resolutions 02192025-K1 to 02192025-K9****02192025-K1 College Credit Plus Memorandum of Understanding – University of Akron**

that the Twinsburg Board of Education approves the College Credit Plus Memorandum of Understanding between The University of Akron and the Twinsburg City School District for the 2025-2026 School Year; per the attached Exhibit. See EXHIBIT K-1

02192025-K2 College Credit Plus Memorandum of Understanding – Stark State College

RESOLVE that the Twinsburg Board of Education approves the College Credit Plus Memorandum of Understanding between Stark State College and the Twinsburg City School District for the 2025-2026 School Year; per the attached Exhibit. See EXHIBIT K-2

02192025-K3 College Credit Plus Memorandum of Understanding – Cuyahoga Community College

that the Twinsburg Board of Education approves the College Credit Plus Memorandum of Understanding between Cuyahoga Community College and the Twinsburg City School District for the 2025-2026 School Year; per the attached Exhibit. See EXHIBIT K-3

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02192025-K4 Resource Adoption for Social Emotional Learning – Wilcox Primary School

that the Twinsburg Board of Education approve the adoption of *No Place for Hate* as a resource and support for the Social Emotional Learning Standards|Guidance Course of Study at Wilcox Primary School. *No Place for Hate* is a no cost program sponsored by the Anti-Defamation League, 605 Third Avenue, New York, NY 10158-3650. The adoption was approved by the District Curriculum/ Technology Committee on January 13, 2025.

02192025-K5 Resource Adoption for Social Emotional Learning – Wilcox Primary School

that the Twinsburg Board of Education approve the adoption of *We Thinkers!* as a resource for the Social Emotional Learning Standards|Guidance Course of Study at Wilcox Primary School. The cost for Volume 1 is \$124.99 and the cost for Volume 2 is \$179.99; this is a General Fund expenditures. *We Thinkers!* is a social learning series developed by Social Thinking, 404 Saratoga Ave. #200, Santa Clara, CA 95050. The adoption was approved by the District Curriculum/Technology Committee on January 13, 2025.

02192025-K6 Agreement – LearnWell

that the Twinsburg Board of Education approves the Agreement with LearnWell to provide educational services to one (1) student while hospitalized. The cost is not to exceed \$1,500; this is a General Fund expenditure; as sent to the Board under separate cover.

02192025-K7 First Reading of Revised Board of Education Policies

that the Twinsburg Board of Education approves the first reading of the revised Board of Education Policies as noted below:

2460	Revised Policy	Special Education (Program)
2623	Revised Policy	Student Assessment and Academic Intervention Services (Program)
2623.02	Revised Policy	Third Grade Reading Guarantee (Program)
3120.04	Revised Policy	Employment of Substitutes (Professional Staff)
3140	Revised Policy	Termination and Resignation (Professional Staff)
4124	Revised Policy	Employment Contract (Classified Staff)
4140	Rescind Policy	Termination and Resignation (Classified Staff)
5310	Revised Policy	Health Services (Students)
5512	Revised Policy	Tobacco Use Prevention (Students)
5771	Revised Policy	Search and Seizure (Students)
8600	Revised Policy	Transportation (Operations)
8600.04	Revised Policy	Bus Driver Certification (Operations)
8640	Revised Policy	Transportation for Non-Routine Trips (Operations)
8650	Revised Policy	Transportation by Vehicles Other Than School Buses (Operations)
8660	Revised Policy	Incidental Transportation of Students By Private Vehicle (Operations)

See EXHIBIT K-7

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02192025-K8 Ohio High School Athletic Association Membership, 2025-2026

that the Twinsburg Board of Education approves the following *resolution*, authorizing 2025-2026 membership in the Ohio High School Athletic Association.

WHEREAS, the Twinsburg City School District, District IRN number: 050070 of 11136 Ravenna Rd, Summit County, Ohio has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not-for-profit; and

WHEREAS, the Board of Education ("Board") and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION that Twinsburg High School and R.B. Chamberlin Middle School do hereby voluntarily renew their membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their athletic programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations, Business Rules and the interpretations and rulings rendered by the Executive Director's office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

See EXHIBIT K-8

02192025-K9 TCSD Fact Sheet, May 6, 2025 Bond Levy

that the Twinsburg Board of Education authorized the TCSD Fact Sheet for the May 6, 2025 Bond Levy; as per the attached Exhibit. See EXHIBIT K-9

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

Mrs. Egan motioned and Mrs. Travis seconded to adopt the resolution 02192025-K10**02192025-K10 Chromebook Purchase**

that the Twinsburg Board of Education approves the purchase of Google Chrome Education Upgrade (licenses) for Chromebooks previously approved on 2/05/2025, from CDW-G, 200 N. Milwaukee Ave., Vernon Hills, IL 60061 in the amount of \$27,900; as sent to the Board under separate cover; this is a Permanent Improvement Fund expenditure as part of the 4-year Chromebook replacement cycle.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

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02192025-M EXECUTIVE SESSION

Mrs. Travis motioned and Mrs. Hamilton seconded that the Board of Education enters into Executive Session at 8:31 p.m. to discuss employment, discipline, and compensation of public employees, as per Board of Education Policy #0166 (A).

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

02192025-N RECONVENE/ROLL CALL

Mrs. Travis motioned and Mrs. Egan seconded that the Board of Education reconvene at 10:41 p.m.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

02192025-O ADJOURNMENT

Mrs. Travis motioned and Mrs. Crawford seconded to adjourn at 10:41 p.m.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motion approved and meeting adjourned.*

Board President

Treasurer

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Certificated Staff Recommendations
February 19, 2025

CONTRACTS					
Name	Position	Bldg(s)	Rate	Effective	Notes
Archer, Kyle	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Bonhag, Caitlyn	Occupational Therapist	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Bonitz, Ryan	Teacher	Dodge, THS	\$30.72/hr.	2/26/2025	Attendance at a Career Technical Education (CTE) meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Bradshaw, Adam	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Cirino, Rick	Intervention Specialist	RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Conn, Damon	Teacher	Dodge, RBC, THS	\$30.72/hr.	2/26/2025	Attendance at a Career Technical Education (CTE) meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Conn, Damon	Teacher	Dodge, RBC, THS	Per diem rate	2/06/2025	Facilitation of the THS Orchestra's performance at the OMEA Professional Development Conference on the Calamity Day; one (1) day; General Fund expenditure
Cyrek, Michele	Teacher	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure

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Dianetti, James	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Escott, David	Intervention Specialist	RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Ferro, Jenni	Teacher	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Gossett, Samantha	Teacher	Dodge, RBC, THS	\$30.72/hr.	2/26/2025	Attendance at a Career Technical Education (CTE) meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Greene, Brynn	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Hampton, Peter	Teacher	RBC, THS	\$30.72/hr.	2/26/2025	Attendance at a Career Technical Education (CTE) meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Horstman, Ian	Intervention Specialist	RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Jarmusik, Claire	Teacher	Dodge, RBC	\$30.72/hr.	2/26/2025	Attendance at a Career Technical Education (CTE) meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Jarmusik, Claire	Teacher	Dodge, RBC	Per diem rate	2/06/2025	Facilitation of the THS Orchestra's performance at the OMEA Professional Development Conference on the Calamity Day; one (1) day; General Fund expenditure

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Kammer, Leia	Speech Language Pathologist	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Kelly, Kurt	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Krupinski, Kristen	Speech Language Pathologist	THS, RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Kustich, Kathy	Intervention Specialist	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Loretz, Feleisha	Intervention Specialist	RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Quartieri, Sarah	Speech Language Pathologist	Bissell	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Reiter, Nicole	Teacher	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Resnick, Tom	Teacher	Dodge, RBC, THS	\$30.72/hr.	2/26/2025	Attendance at a Career Technical Education (CTE) meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Sabo, Alexis	Intervention Specialist	RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Sanders, Devon	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure

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Smalheer, Laura	Intervention Specialist	RBC	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Sulzer, Marnie	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Tirpak, Karen	Teacher	Wilcox	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Todd, Abby	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Tomko, Jeff	Intervention Specialist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure
Tvrdik, Holly	Speech Language Pathologist	THS	\$30.72/hr.	2/05/2025	Attendance at a District Special Education meeting; not to exceed one (1) hour; teacher stipend rate; General Fund expenditure

LEAVE OF ABSENCE

Name	Position	Bldg(s)	Effective	Days	Notes
D'Abate, Madeleine	Intervention Specialist	Wilcox	2025/2026	184 days	Parental Leave per Negotiated Agreement with the TEA
Flanagan-Gadson, Debra	Intervention Specialist	Bissell	2/03/2025 – 5/02/2025	60 days	FMLA concurrent with sick leave; not to exceed 60 days in one year
Krupinski, Kristen	Speech Language Pathologist	THS, RBC	2/01/2025 – 5/30/2025	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year

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Classified Staff Recommendations
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LEAVE OF ABSENCE					
Name	Position	Bldg(s)	Effective	Days	Notes
Drnek, Dawn	Bus Driver	Transportation	1/28/2025 – 1/28/2026	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year
Fruscella, Kathlene	Instructional Assistant	Wilcox	2/25/2025 – 5/29/2025	60 days	FMLA concurrent with sick leave; not to exceed 60 days in one year
Hill, Lisa	Instructional Assistant	Dodge	2/10/2025 – 5/25/2025	60 days	FMLA concurrent with sick leave; not to exceed 60 days in one year

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Extracurricular Contracts
February 19, 2025

EXTRACURRICULAR					
Name	Contract	Bldg(s)	Effective	% of Base	Notes
Black, Maria	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Fosnight, Jennifer	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Glover, Chuck	Assistant Girls Track Coach	THS	2024/2025	0.77%	
Grant, Trisha	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Haas, Carla	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Jackson, Sarah	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Karalic, Margaret	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Laley, Justin	JV Baseball Coach	THS	2024/2025	0.77%	
Lurette, Dawn	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Lyndon, Cheryl	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Madden, Kim	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Markulis, Jamee	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Parke, John	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Pelka, Deborah	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Platek, Lindsey	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Polasky, Michael	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Quartieri, John	Assistant Baseball Coach	THS	2024/2025	0.77%	
Schmauch, Lisa	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Wheelock, Ben	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Widener, Rebecca	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Willis, Mark	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025
Yakubowski, Anna	Camp Chaperone	Dodge	5/15/2025	\$300/night	Depart 5/15/2025; Return 5/16/2025

**Memorandum of Understanding
By and between**

The University of Akron
AND
Twinsburg City School District
2025-2026 Academic Year

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1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with **Twinsburg City School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

3. PARTICULARS

- A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

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A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) – Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of "seat time" hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

- D. Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

5. **TERM**

The services described in this Agreement will be provided for the 2025 - 2026 academic year (summer, fall and spring.)

6. **CANCELLATION**

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term if sufficient funding is no longer available from the State of Ohio.

7. **COST SHARING**

The District will be assessed for College Credit Plus as described below:

- Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular **A1**, based on the following formula:
- Ohio Department of Higher Education Floor** per credit hour x number of credit hours x number of students = assessed amount
- Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars **A3** or **A4**, based on the following formula:
- Ohio Department of Higher Education Mid-Rate** per credit hour x number of credit hours x number of students = assessed amount
- Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular **A2, A5**, based on the following formula:
- Ohio Department of Higher Education Ceiling** per credit hour x number of credit hours x number of students = assessed amount

8. **ENTIRETY OF AGREEMENT**

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

9. NONDISCRIMINATION

Each party agrees that there shall be no unlawful discrimination because of race, color, religion, sex/gender, sexual orientation, gender identity or expression, age, national origin, ethnicity, disability, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a nursing mother, status as a foster parent, military status, genetic information, or status as a veteran.

10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

Minutes of REGULAR Meeting

February 19, 2025

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

THE UNIVERSITY OF AKRON

DISTRICT

BY:

BY:

Dr. John Wiencek
Executive VP & Provost

Kathi Powers, Superintendent
Twinsburg City School District

Date

Date

Reviewed and approved for
legal form and sufficiency:

Scott M. Campbell
Assistant General Counsel

Date

Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:

All applicants must meet the following Eligibility standards as outlined by the Ohio Department of Higher Education

- 3.0 Cumulative Unweighted High School GPA
Or
- Obtain at least one remediation-free score on the ACT or SAT as determined by the Ohio Department of Higher Education:
 - ACT English of 18, ACT Reading of 22 or ACT Math of 22
 - SAT Evidence-based Reading & Writing of 480 or SAT Math of 530
- Students with at least a 2.75 cumulative unweighted high school GPA will be evaluated by the Office of Admissions to determine if ACT or SAT scores are required.
- 7th and 8th grade applicants without an established high school GPA must take the ACT or SAT.
- All eligibility will be evaluated on a case by case basis
- Admission does not guarantee course placement. Students admitted without ACT/SAT scores, or students with test scores who do not automatically place into college-level courses will be required to complete necessary placement testing through the University.

Stark State College MOU 2025-2026

Memorandum of Understanding 2025-2026
For College Credit Plus (CCP)
Between Stark State College and
Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty and district faculty serving as adjuncts. College Credit Plus for this agreement is defined as providing middle and high school students, grades 7-12, the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty (including courses taught by high school teachers who are credentialed IHE adjuncts). Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

Student Requirements:

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
 - Completed college application
 - High school transcripts
 - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER, ACT and SAT tests
 - Permission Slip for Mature Content and Student Questionnaire
3. Completion of the "Succeeding Online" orientation course at least one week prior to the start of the online college course, in accordance with Stark State's calendar.
4. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word-processing skills.
5. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.
6. Students must set up Multi-Factor Authentication (MFA) to access College systems and resources.

Program Requirements:

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EXHIBIT K-2 - Board of Education Meeting February 19, 2025

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Stark State College MOU 2025-2026

7. All College Credit Plus courses must be non-remedial.
8. All College Credit Plus courses should be transferable with a grade of C or better.
9. The District will use the IHE text, materials, equipment, course syllabus and assessments.
10. The District needs to be aware of the Multi-Factor Authentication (MFA) requirement for College Credit Plus students and help accommodate this requirement to ensure students can access their College course materials in the classroom.
11. Adjuncts must complete annual cyber security email training and annual Title IX training.
12. College Credit Plus blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations, as outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
13. Parents should be made aware: "The subject matter of a course enrolled in under the College Credit Plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon College Credit Plus enrollee participation, regardless of where course instruction occurs."
14. When classes are held at the District or online, Stark State College will provide the textbook. Stark State College also will manage the textbooks for the District, with assistance from the high schools. Please designate the person in your District who will work with Stark State's CCP Book Store. Note: Textbooks provided to individual students must be returned to the College at the conclusion of the semester.

_____ (Name)

_____ (Email)

District IRN#: _____ ACT Code: _____

15. As in the past, the District will provide the books for students who take courses on Stark State College's campus.
16. When a publisher's access code (called inclusive or instant access) is required for a course taken at the high school, online, or on Stark State's campus, the District will be responsible for the cost of the code or access.
17. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault course drop date.
18. Districts (High School CCP Adjuncts) will provide Never Attends, Mid-Term Grades and Final Grades based on the IHE timelines.

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Stark State College MOU 2025-2026

19. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.
20. The District and the IHE will implement the policies and procedures of the administrative rule for underperforming College Credit Plus students.
21. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
22. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students. Teachers must meet Ohio Department of Higher Education and College guidelines for adjunct status.
23. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
24. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
25. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
26. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
27. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online".
28. Online courses will follow the IHE semester calendar.

Financial Structure:

29. The IHE will not charge tuition or fees to students unless the student is self-pay (Option A) or has exceeded the maximum allowable credit hours under College Credit Plus rules.
30. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties. However, the District will pay for lab kits when the student takes an on-line lab course.
31. When Stark State is the host institution, the District will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.

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Stark State College MOU 2025-2026

32. The District will pay the IHE for course fees, service fees, and charges that are required for the student to participate in their course or field of study. These include individual course charges and fees to cover the cost of consumables in courses, such as welding kits, culinary supplies, digital photography supplies and equipment, medical assisting health screenings, health records management, background checks, uniforms, items specified for EMS and Fire programs, charges for assessments tied to credentials, supplies or equipment required for a course, and other charges and fees.
33. Self-Pay (Option A) students will pay the current IHE tuition rate in accordance with state rules, regardless of a signed MOU.
34. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.
35. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.
36. In accordance with HB 33, the district will be charged tuition rates as follow:
 - A. \$41.64/semester credit hour (State of Ohio floor amount) for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District.
 - B. \$76.64/semester credit hour for classes taken online taught fully by IHE faculty member.
 - C. \$82.00/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District, or classes that are delivered partially online and partially at a physical location where the class is taught by an IHE faculty member.
 - D. \$133.00/semester credit hour for classes taken at a location operated by the IHE
37. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students are not enrolled. This will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2025-2026 academic year, including the Summer session in 2025-2026. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

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Stark State College MOU 2025-2026

IHE President Para M. Jones, Ph.D. Date 2/4/2025

School District _____

Superintendent _____ Date _____

College Credit Plus Partnership

Memorandum of Understanding

Between

Cuyahoga Community College District and Twinsburg City School
District

This Memorandum of Understanding ("MOU") is entered into as of February 1, 2025 between Cuyahoga Community College District ("College") with an address at 700 Carnegie Avenue, Cleveland, Ohio 44115 and Twinsburg City School District ("School District") with an address at 11136 Ravenna Road, Twinsburg, Ohio 44087 (individually a "Party" and collectively, "the Parties")

RECITALS

WHEREAS, Ohio House Bill 487, which includes the College Credit Plus program ("Program"), was signed into law by Governor John Kasich on June 16, 2014; and,

WHEREAS, the College Credit Plus program governs arrangements in which a secondary grade student enrolls in a college and, upon successful completion of coursework taken under the Program, receives transcripted credit from the College and the high school; and,

WHEREAS, commencing at the start of the 2025-2026 school year, the College and School District desire to provide eligible secondary grade students with the opportunity to take college courses for high school and college credit; and,

WHEREAS, the College and School District agree to adhere to the applicable responsibilities and expectations included in Ohio Revised Code section 3365,

Now, therefore the Parties agree as follows simultaneously:

A. Student Eligibility:

1. All College ready students, grades 7 – 12, who qualify for College admission may participate.
2. Students, or their parents, must inform the School District, via the student's principal or equivalent, by the first day of April of the student's intent to participate in the Program the following year.
3. The student must:
 - a. Apply to the College in accordance with the College's established procedure for admission.
 - b. Meet the College's established standards for admission and for course placement.

B. The School District will:

1. Provide students enrolled in grades six through eleven with information about the Program prior to the first day of March each year.
2. Provide Counseling to students and their parents before the student participates in the

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Program to ensure the students and parents are aware of possible consequences and benefits of the Program. Counseling shall include, but not be limited to:

- a. Program eligibility;
 - b. Academic credits;
 - c. Any necessary financial arrangements;
 - d. Transportation;
 - e. Support services;
 - f. Scheduling;
 - g. Student and parental responsibilities under the Program; and
 - h. Counseling services of the College.
3. Promote the Program on its website.
 4. Schedule an informational session each school year to allow College personnel to meet with interested students and parents.
 5. Implement a policy for awarding grades and calculating class standing for courses taken in the Program.
 6. Develop and publish model course pathways and include those pathways among the School District's official list of courses offered through the Program.
 7. Verify participants²³ are not taking more than thirty (30) college credit hours per academic year and not more than one hundred and twenty (120) college credits at the College during high school.
 8. Develop a process to identify students who are economically disadvantaged.
 9. Annually collect, report and track data related to the Program pursuant to Ohio Revised Code section 3365.15.

C. The College will:

1. Follow established standards and procedures for the admission of participants. Specifically, the College will:
 - a. Consider all available student data (e.g., grade point average, end of course examinations, etc.) to determine college readiness.
 - b. Give priority to its current enrolled individuals regarding enrollment in courses.

²³ Ohio Revised Code 3365.01(M) defines participant as, "any student enrolled in a college under the program established by this chapter." Therefore, any time the word participant is used in this MOU, it refers to a student who is enrolled at Cuyahoga Community College through the College Credit Plus program. The use of the word student refers to an individual who is not yet enrolled at Cuyahoga Community College.

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However, once a participant has been accepted into a course at the College, the College shall not displace the participant for another currently enrolled individual.

- c. Adhere to all capacity limitations that the College has established for specific courses.
2. Notify participant, participant's parent, participant's secondary school and superintendent of School District, not later than fourteen calendar days prior to the first day of classes of the term of participant's admission to the College and to specific course(s) in the Program.
3. Provide, not later than twenty-one calendar days after the first day of classes for the new term, to each participant's secondary school, and superintendent of School District:
 - a. The courses and hours of enrollment of the participant;
 - b. The option of reimbursement elected by the participant pursuant to Ohio Revised Code 3365.07.
 - c. A roster of participants from the School District enrolled in the College and a list of courses for each participant.
4. Provide to each participant the courses and hours of enrollment of the participant.
5. Promote the Program on the College's website.
6. Coordinate with the School District to present at least one informational session on the Program per school year for interested students and parents.
7. Assign a counselor as an academic advisor who is employed by the College to each participant enrolled in the College. The College shall ensure that the participant and counselor meet at least once to discuss the Program prior to the date on which withdrawal from a course would negatively affect a participant's ~~transcribed~~ grade.
8. If the teachers who are teaching Program courses at the School District are employees of the School District, the College will:
 - a. Provide at least one, three-hour professional development session per school year;
 - b. Conduct at least one full-period classroom observation of each college credit plus course taught by each secondary teacher to ensure the course meets the quality of a College level course.
9. Annually collect, report and track data related to the Program pursuant to Ohio Revised Code section 3365.15.
10. Commit to making higher education accessible to all eligible students with disabilities. The Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) mandate that colleges and post-secondary institutions ensure that qualified students with disabilities not be denied participation in, or the benefits of, post-secondary education. However, the Individuals with Disabilities Education Act (IDEA) as observed in a secondary school setting, is not applicable to institutions of higher education such as the College. The College recommends College Credit Plus students that may have a documented disability work directly with the Student Accessibility Services office directly to create a plan for accommodation.

11. Not change course content and/or expectations for students participating in the College Credit Plus program. Courses may require College Credit Plus program participants to work with individuals in a class as part of a team or project. Course work may also require meeting with classmates outside of the classroom or off campus. Course subject matter may include adult themes and content. Course content will not be modified to accommodate the age of College Credit Plus participants.

D. Financial Expectations.

1. The College will use a tiered model for Program costs modeled after Ohio Revised Code section 3365 prescribed minimums. The College will work with faculty to keep textbooks affordable and, when appropriate, open-source texts and recent editions will be suggested.
2. For courses offered at the College the Ohio department of education shall reimburse the College eighty dollars (\$80) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook. For purposes of this MOU, "textbook" is defined as any literature, reading material and/or publication that a professor, teacher, faculty member or instructor requires for a course. A "textbook" can be any media including but not limited to print, e-book, electronic book, rental book, hard copy printouts and electronic printouts, regardless of if the "textbooks" are purchased outright, financed, leased, rented or any other means of payment required by the College, publisher and/or book dealer.
 - a. Unused textbooks must be returned to the College Barnes & Noble Bookstore no longer than 7 weeks after the start of the full term and 5 weeks after the start of "O" session. If unused books are not received, the district will be charged for all books that were shipped.
3. For courses offered at the School District and taught by a College instructor, the Ohio department of education shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
4. For courses offered at the School District and taught by appropriately qualified School District teachers, the Ohio Department of Education shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
5. Participant shall not be charged for any tuition, textbooks, or other fees to participate in the Program unless the participant, pursuant to Ohio Revised Code section 3365.06(A), elects at the time of enrollment to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course.
6. Public, private, and homeschool participants that opt to self-pay are not eligible to receive the College's discounted textbook rate.

7. If the participant does not complete the College course or does not attain a passing final grade in the College course which the participant is enrolled under the College Credit Plus program, the superintendent or equivalent of the School District may seek reimbursement from the participant or the participant's parent(s) for the amount of state funds paid to the College on behalf of the participant for that College course. The School District may not seek reimbursement from participants it has identified as economically disadvantaged.
- E. **Courses.** All courses offered by the College under the Program shall be the same courses that are included in the College's course catalogue for college-level, non-remedial courses and shall apply to at least one degree or professional certification at the College.
- F. **Instructor Credentials.** Each instructor teaching a course under the Program shall meet the credential requirements set forth in guidelines and procedures established by the Higher Learning Commission. If the guidelines require School District teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework shall be applicable to continuing education and professional development requirements for the renewal of the School District teacher's educator license.
- G. **Miscellaneous.**
 1. Severability. The provisions of this MOU are severable and independent, and if any such provision shall be determined to be unenforceable in whole or in part, the remaining provisions and any partially enforceable provision shall, to the extent enforceable in any jurisdiction, nevertheless be binding and enforceable.
 2. Governing Law. This MOU and the rights of the Parties hereunder shall be governed, construed, and interpreted in accordance with the laws of the State of Ohio.
 3. Notices. All notices or other written communications required or permitted under this agreement will be effective when received in accordance with this sentence and must be given in writing by courier or reputable overnight delivery services, or by certified mail, return receipt requested to either party at its address set forth below (or to such other address as the Parties may substitute, by proving a written notice in the manner specified in this Section):

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February 19, 2025

Notice to School District:

Twinsburg City School District
11136 Ravenna Road, Twinsburg, Ohio 44087
Attention: School Superintendent/Principal/Head of School

Notice to College:

Cuyahoga Community College
700 Carnegie Ave
Cleveland, Ohio 44115
Attention: Janice Taylor Heard,
PhD; Associate Vice President
College Credit Plus

With a copy to:

Cuyahoga Community College
Office of General Counsel
2500 East 22nd Street
Cleveland, Ohio 44115
Fax: (216) 987-4895

4. Liability. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officer, or directors, to the extent allowed by law.
5. Amendments. This MOU may be modified or amended only by writing signed by both Parties.
6. Force Majeure. Neither Party is responsible to the other for nonperformance or delay in performance of the terms and conditions of this MOU due to the acts of Government, nature, war, riots, and other causes beyond the reasonable control of the performing party.
7. Assignment. Neither party may assign its rights or delegate its duties under the MOU. Any attempted assignment or delegation in violation of this Section will be null and void.
8. No Third-Party Beneficiaries. This MOU is not a third-party beneficiary contract and confers no rights on any third party, including but not limited to students and/or employees of both Parties.
9. Independent Contractors. The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this MOU and neither party may make any commitment on behalf of the other or inference that such a relationship exist.

10. Complete Agreement-Integration. This MOU contains the complete understanding of the Parties with respect to the subject matter hereof and supersedes all other agreements, understandings, communications, and promises of any kind, whether oral or written between the Parties with respect to the subject matter hereof and to any indication that such exists.
11. Compliance with the Laws. In performing their obligations under this MOU, the Parties will comply will all applicable state and federal laws and regulations including but not limited to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C.A. 1232g, and shall not be unlawfully discriminate against any employee or student of the District or the College on the basis of race, sex, religion, disability, age, national origin, color, ancestry, genetic information, military status, sexual orientation, gender identity and expression, pregnancy, and veteran status.
12. Counterparts. Facsimile Signatures. This MOU may be executed in multiple counterparts, all of which shall be originals, and which together shall constitute a single MOU between the Parties. For the purpose of interpretation, facsimile signatures shall be equivalent to original signatures.

The Parties listed below, have the full legal right and authority and approval required by law to execute, deliver, and perform this MOU and by their signatures are in agreement with the above stated conditions.

School District

Cuyahoga Community College District

Name: _____

Name: _____

Signature: _____

Signature: _____

Title: _____

Title: Provost/ EVP, Access, Learning & Success

Date: _____

Date: _____